**English 2, 3, and 4 Somerset College Preparatory Academy**

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**Course Description:**

**English 2:** This course defines what students should understand and be able to do by the end of 10th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

**English 3:** This course defines what students should understand and be able to do by the end of 11th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

**English 4:** This course defines what students should understand and be able to do by the end of 12th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

**BEST Standards** can be found at: <https://www.fldoe.org/core/fileparse.php/12087/urlt/G11-12_LanguageArts_Florida_Standards.pdf>

**Grading Categories: Grading Scale:**

Homework = 20% A = 90% - 100%

Classwork = 30% B = 80% - 89%

Assessments = 50% C = 70% - 79%

D = 60% - 69%

F = 0 – 59%

**Grades:** Progress reports are sent out every two weeks by the school. Grades are updated in Skyward weekly, so parents and students can check regularly for up-to-date grades. Deficiency emails will be sent out as needed if your student should fall below a C (70%). Deficiency emails come from Skyward and can sometimes end up in your SPAM folder. Please check your SPAM folder regularly and make sure that your contact information is updated in Skyward.

**Classroom Expectations:**

* Bring required materials to class daily.
* Be respectful of classmates and the teacher; this includes being on time.
* No gum or snacks are permitted. Spill proof water bottles are acceptable.
* Clean up after yourself.
* Electronics, including cell phones, are only allowed when explicit permission has been given by the teacher.
* All school-wide rules apply.

**Consequences:**

First offense: Verbal warning.

Second offense: Afterschool detention.

Third offense: Parent contact.

Last resort: Office referral.

**Homework:** When homework is assigned, it will be written on the board and announced in class. Class assignments and homework assignments will be posted on Colegia as well. Students are responsible for completing homework assignments before class. Students can expect a minimum of one homework assignment each week and will typically have the entire week to complete them. Late homework assignments will not be accepted since students have five days to turn them in.

**Make-up - Excused Absence:** Students are responsible for asking the teacher for their make-up work. If an assignment is not turned in for whatever reason, a zero will be input in Skyward to reflect an accurate grade. The teacher will replace the zero with the grade that is earned when the assignment is graded. Make-up work is only given for **excused absences**. Students have one day for every absence day to complete the work.

**Late work:** Late work will be accepted up to two days after the assignment due date and will receive partial credit. Work not turned in after two days will receive a zero in Skyward.

**Required Classroom Materials:**

* Planner
* Loose leaf paper
* Pencil or pen – blue or black ink only

**Class Fees:** This course has a class fee of $5 to pay for the online components of the course and class novels when necessary. This fee is due by Friday, August 16th. Pay online at: <https://www.somersetcollegeprep.org/School%20Store>

**Procedures:**

Please enter the classroom in an orderly manner. Sharpen pencils, turn in homework, and begin bell work immediately and quietly.

Turn any homework, make-up work, etc. into your class mailbox.

Be sure that name, class period, and date have been written on any work being turned in.

If a student has not come to class prepared with paper and pen / pencil, the teacher will loan a pencil that is to be returned at the end of class. Students who perpetually fail to return borrowed items will no longer be afforded that privilege.

Students are to remain seated when the teacher is addressing the class. Once direct instruction has ended, students may go to the garbage, pencil sharpener, rest room, etc.

**Cell phones:** The expectation is that students’ cell phones will be silenced and out of reach during class except when explicitly given permission by the teacher. Please see the **consequences** section of this document. \*\* If an emergency arises, students should communicate with the teacher so that permission may be given.

**Parent-Teacher Conference:** PTCs are scheduled through the front office and include all teachers who have the student during that semester, an administrator, the parent(s) or guardian(s), and the student (if desired).

**\*\* An electronic version of this document is available on your student’s Colegia account in “Handouts”.**

**Please fill out the section below and return it to the teacher. Keep the upper portion for reference.**

**Student:** I have read and understand the class policies and procedures on the previous pages, including those regarding cell phones. I promise to abide by these guidelines and to provide writing, homework, and returned work to my parent(s) or guardian(s) on a regular basis and discuss the lesson from class when asked.

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**Parent / Guardian:** Please sign to confirm that you have read and understand the class policies and procedures on the previous pages.

Print name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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